

## CFN 107: the Network of Dynamic Learning Communities

### Next Principals' Meeting: Tuesday December 6<sup>th</sup>

Please join us for our next Principals' Meeting this Tuesday! Not only will be serving a hot breakfast to get us in the holiday spirit, but we will also have guest panel speakers Kate Gerson, Senior Fellow with the Regents Research Fund, and Josh Thomases, Deputy Chief Academic officer joining us for a discussion around implementing the Common Core Learning Standards. We will also have a brief workshop on text complexity. Following our meeting, we are pleased to have Simone D'Souza, Deputy Executive Director of School Performance lead us in a feedback session around the Progress Report college readiness index. 335 Adams Street, Room 519, 9:00-12:00 with the Progress Report session running from 12:00-1:00. Feel free to come by the office before 9:00 to meet with the team!

[www.cfn107.org](http://www.cfn107.org) follow us on Twitter @cfn107



### 100% CEP Completion Rate for Schools in CFN 107!

Thanks to everyone at our schools for helping CFN 107 be a network with a 100% on-time CEP completion rate! We at the network really appreciate all the time and effort you and your school community put into your CEP. Many thanks!



### New York Philharmonic Teen Launch Event

Do you have students who are interested in classical music? If so, please let them know that on Wednesday, December 14<sup>th</sup>, from 5:00-6:00, at Avery Fisher Hall, they can meet teens who

share a passion for classical music. Students will also be able to find out about the Philharmonic's new Teen Council. Student will learn how they can be involved with one of New York's premier cultural institutions! Please have students RSVP to Jisoo Kim at [kimj@nyphil.org](mailto:kimj@nyphil.org) by December 12<sup>th</sup>.

### LAP and Other ELL-Related Sections of the CEP

Thanks for submitting your LAP and ELL documents to Will Manekas! As a reminder, here are some important dates regarding the LAP:

- **December 1 – December 13:** schools will receive feedback on LAPs, Translation/Interpretation documents and Title III documents, if applicable
- **December 13 – December 19:** schools revise documents as per the feedback
- **December 19 – final LAPs, Title III and T/I Plans** are uploaded for submission via the iPlan portal

If you have any questions regarding your ELL documents, please contact Caroll K at [cklapuri@schools.nyc.gov](mailto:cklapuri@schools.nyc.gov).

### Exciting Pilot Opportunities!

#### Livescribe Smartpen

Smartpen a tool that allows teachers and students to record lessons in audio format and convert the lesson into MP3s, email them, and convert them into text. Smartpen also allows teachers to develop lessons that can be played on a Smartboard, thus freeing teachers to assist students in the classroom. All Smartpen lessons can be emailed, uploaded to the web, stored in iTunes, or kept on a school's website, thus allowing teachers to develop a bank of instructional resources. Smartpen also has many other educational possibilities that will enhance teaching and learning. To learn more about the Smartpen's capabilities, please visit <http://www.livescribe.com/en-us/smartpen/>. On December 15<sup>th</sup>, 40 classroom teachers from Phase One schools will be trained, for three hours, in morning or afternoon sessions, in how to use the Smartpen. The training will be held in Brooklyn. **All classroom teachers attending this training will receive a**

**FREE Smartpen.** Teachers registering for this workshop should come to the training with a laptop preloaded with Livescribe software, which can be found, for free, at <http://www.livescribe.com/en-us/> under "Getting Started." As part of this training, participants are required to send two lessons to the DOE's Division of Students with Disabilities and English Language Learners after using the Smartpens in their classrooms. To register for this pilot, please contact Hector U at [huribe@schools.nyc.gov](mailto:huribe@schools.nyc.gov).



#### WordQ & SpeakQ

The Division for Students with Disabilities and English Language Learners, the Center for Assistive Technology (CAT), and goQ are collaborating to bring schools the WordQ & SpeakQ pilot. The WordQ & SpeakQ Pilot will allow for all students to increase their writing skills while working toward grade-level proficiency. One of the most significant benefits of using WordQ & SpeakQ is that students can receive immediate, personalized help. The start date for this pilot is Spring 2012, but teacher training will begin with a training session on December 14<sup>th</sup>. Ideally, a school will be able to pilot WordQ and SpeakQ with six teachers, two of whom should attend the three-hour December 14<sup>th</sup> training. There will be a morning and an afternoon session on December 14<sup>th</sup> in Brooklyn. To learn more about the software please go to <http://www.gogsoftware.com/> and to watch videos about this software, please go to <http://www.gogsoftware.com/resources/videos/>. If you are interested in participating in this pilot, please respond to Hector U at [huribe@schools.nyc.gov](mailto:huribe@schools.nyc.gov) by December 7<sup>th</sup>.

### NSSC's BullyBust Campaign Launches the NEW Upstander Alliance Resources!

The National School Climate Center's BullyBust campaign provides *free* supports to schools nationwide to help students and adults take a stand against bullying and create a positive community of upstanders - people who recognize when bullying occurs and act to make it right. BullyBust is thrilled to announce a new resource for the 2011-12 school year: the [Upstander Alliance](#), which empowers youth with the tools and resources they need to engage their peers and the entire community in the effort to prevent bullying. By joining the Upstander Alliance, students and their schools will be able to:

- Access detailed toolkits for students and adult moderators on how to start and sustain a successful youth team dedicated to raising awareness and putting an end to bullying for good.
- Start team projects-- each team will be encouraged to create their own student-led initiatives to help address the issue of bullying with their entire community.
- Connect with other Alliances across the country to share their stories, challenges, and successes.
- Get messages of support from youth leaders, experts, and celebrities who will encourage teams throughout the school year on the Upstander Central forum.

For more information about BullyBust, please contact Caroll K.

## Transition Fair

CFN 107 is hosting a Transition Fair on December 16<sup>th</sup> to support students with disabilities who are currently enrolled in ICT and self-contained classes at the George Washington Campus. Representatives from various agencies, trade schools, and colleges will provide students and their families regarding the support available to them upon high school graduation. Please see the attached flyer. If you are interested in having a fair at your campus please contact Isley or Abby.

## Upcoming Professional Development Opportunities and Reminders

### November 23 - December 9, 2012: F-Status Staffing Freeze

In preparation for the upcoming implementation of F-Status into the NYCAPS application on Monday, December 12<sup>th</sup> please be advised that F-Status staffing will be unavailable starting at the close of business on Wednesday, November 23<sup>rd</sup> through Friday, December 9<sup>th</sup>. Staffing transactions for F-Status will resume again on Monday, December 12<sup>th</sup>. During the freeze period schools will be able to create F-Status vacancies, but will **NOT** be able to intend or staff new F-Status jobs. **Please touch base with Elyse or Brenda if you have F-Status vacancies that have not finalized.**

**December 6<sup>th</sup>: Principals' Meeting** (see page 1)

### December 7<sup>th</sup>: Special Education Forum

This forum's instructional topic will focus on connecting measurable annual goals to the Common Core Learning Standards and our compliance topic will be about accessing and viewing reports in ATS, SESIS, and SE, so you can monitor your school's compliance. Please bring an IEP for a student whom you currently service as well as a piece of student work produced by that student. The forum will be held at 335 Adams Street, Room 519 from 9-12. Please register by emailing Abby at [amiller14@schools.nyc.gov](mailto:amiller14@schools.nyc.gov).

### December 12<sup>th</sup>: Community-Based Organizations Fair

Save the date for a CBO Fair, which will be held at Brooklyn Borough Hall on Monday, December 12<sup>th</sup>. This will be an opportunity for you to gather information about CBOs as potential partners that will deliver creative and innovative afterschool programs. Details will be released soon!

### December 13<sup>th</sup>: Supporting Students in Temporary Housing

Learn about the rights and needs of your students in temporary housing. Workshop sessions will cover information on Title I funds to support students, overview of ATS data collection, compliance issues, information for family assistants, and NY State laws pertaining to the educational rights of students in temporary housing. This training will take place at Hotel Pennsylvania, 401 7<sup>th</sup> Avenue, 18<sup>th</sup> floor, from 8:00-1:00. To register, please visit [www.nysteachs.org/trainings](http://www.nysteachs.org/trainings) or call (800) 388-2014.

### December 14<sup>th</sup>: Deadline for Ordering Diploma Certificates and Seal (high schools only)

All high schools should order diploma certificates and seals for students who are expected to graduate in the 2011-12 school year using the [ODPL](#) function in ATS, by December 14th. Please specify both January and June deliveries. Contact Carol ( [cklapuri@schools.nyc.gov](mailto:cklapuri@schools.nyc.gov) ) or Tracy ( [tjoseph6@schools.nyc.gov](mailto:tjoseph6@schools.nyc.gov) ) with questions. This year, schools may also choose to have the vendor print student names on diplomas. Schools that choose this service will be responsible for the cost at a rate of .25 cents per diploma or a minimum charge of \$100.00. If you would like to use this service, download the ordering template [here](#).

### December 15<sup>th</sup>: Encounter Attendance Deadline

This deadline has been extended for all attendance that needs to be entered since September 2011. If you have any questions about encounter attendance, please contact Abby, Isley, or Carol K.

**December 16<sup>th</sup>: Transition Fair at the George Washington campus** (see above and the attached flyer)

### December 23<sup>rd</sup>: iZone (iZone360 and iLearnNYC) Applications Due

School wanting to participate in iZone360 or iLearnNYC, or current iLearnNYC schools who wish to renew their status must submit their applications to iZone by December 23<sup>rd</sup>. You can find the link to the application [here](http://schools.nyc.gov/community/innovation/izone/ProspectiveSchools/default.htm): <http://schools.nyc.gov/community/innovation/izone/ProspectiveSchools/default.htm> If you have questions or concerns about the application process or need assistance in completing the application, please contact Arlene Francis Scarder at [afranci@schools.nyc.gov](mailto:afranci@schools.nyc.gov) or Sammi at [soerlem@schools.nyc.gov](mailto:soerlem@schools.nyc.gov).

### January 13<sup>th</sup>: 2011-2012 Basic Education Data Survey (BEDS) Closes

The 2011-2012 BEDS survey opened Monday, November 14, 2011 and will close on Friday, January 13, 2012. It is important that the survey is completed in a timely manner in order to review your entries prior to the close date. If you require assistance, please contact Elyse or Brenda. You can access your BEDS survey [here](https://ats.nycboe.net/SIS/): <https://ats.nycboe.net/SIS/>



### Spotlight on Elyse Matthews

As you have heard, CFN 107's beloved Elyse has been offered a new position! Elyse will be the Executive Human Resources Director at Tweed's Business Services Team, which is part of the Office of School Support. In her new position, her main responsibilities will be working on human resources implementation as well as supporting a variety of citywide projects. Elyse says she is looking forward to bringing her experience from the network to this new role. Tweed's reputation makes Elyse a little worried about her laughing problem, but she was assured that there was someone in her new office who laughs much louder! Elyse would like to take a moment to share that it has been her pleasure to work at CFN 107 with her schools and principals over the last two years. She is grateful for the immeasurable support she has received as well as the nurturing spirit that has carried and guided her; she thanks all the principals for allowing

her to have this experience! We here at CFN 107 will miss Elyse immensely, but we know she will do great things and will have a positive impact on all who are lucky to work with and for her! If you should find yourself at Tweed, please stop by and visit Elyse at her new office in room 208. All the best, Elyse! Stay in touch—you will be missed!

**Check out Nancy's  
Website of the Week!**

**Visit**

[http://www.educationworld.com/a\\_special/bully.shtml](http://www.educationworld.com/a_special/bully.shtml)

**for great resources on  
anti-bullying!**

# **WHAT'S NEXT AFTER HIGH SCHOOL?**

**“TRANSITIONING TOWARDS THE FUTURE”**



## **COME TO THE TRANSITION FAIR**

**EXPLORE FUTURE OPPORTUNITIES WITH COLLEGES,  
TECHNICAL TRADE SCHOOLS AND AGENCIES**

**FRIDAY, DECEMBER 16, 2011**

**9:00 AM – 3:00 PM**

**George Washington Education Campus Auditorium**