

Election Day Offerings

There's still time to register for Tuesday's Election Day offerings, to be held at Brooklyn High School of the Arts (345 Dean Street)! Please see our full listing of offerings at the end of this newsletter.

The High School for Health Careers has graciously invited the rest of network schools to join them at a math workshop on Election Day. They are hosting a "Foundational Overview of the Common Core State Standards for Mathematics." This Pearson workshop will provide teachers with an opportunity to explore all components of the Common Core State Standards for Mathematics with an emphasis on the framework of learning they provide for college and career readiness. This workshop will focus on the math domains, concept categories, and learning progressions of the Standards for Mathematical Content while integrating the mathematical habits of mind required by the Standards for Mathematical Practice. Anyone interested in sending math teachers should RSVP to Raj Dyal, mathematics AP, at rdyal@schools.nyc.gov

Important Changes to the CEP

As stated in last week's P-Weekly, there have been significant changes to the CEP resulting in this year's CEP being much shorter. Here are some of the changes to the CEP that will, hopefully, allow principals to spend less time on the CEP:

- Principals should log into <http://www.iplanportal.com/> (please note the new web address for iPlan) with your full DOE address (including @schools.nyc.gov)
- Once you have logged on to iPlan, you can provision access to APs within iPlan.
- This year's iPlan Portal will **only be used for downloading the CEP, LAP, and the Language Translation templates and for uploading the final products**. No edits or work can be done on the portal.
- There will be no tokens this year ☺
- The SLT Signature Page must be signed in blue ink and kept at the school. There is no need to fax a copy to the network. Please **do not attach** your completed SLT signature page to the CEP template.
- There is some unclear language in the section called "Strategies to Increase Parental Involvement," located under the Annual Goals. Currently it reads, "Cite the strategies and activities in your school's Title I Parent Involvement Policy (PIP) that will be implemented to achieve this goal. The PIP template is provided on pages 11 through 15 in this CEP." Please note that **ALL SCHOOLS must complete this section for each goal, whether or not you receive Title 1 funding.**
- Only Title I schools are required to submit the PIP (Parent Involvement Policy)
 - If a non-Title I school wishes to submit a PIP, they can do so
 - The PIP document included in the template can be used, added to, or replaced with another document used by the school
- In the Budget section, specific dollar amounts are not required. Please do not include specific amounts!
- When submitting a final CEP, rename the template to include your school's DBN
- If a school submits the CEP prior to December 1 and wishes to make edits, the principal can delete it off the iPlan site and replace it with the edited copy. If principals make that change, please notify your superintendent to ensure he/she is looking at the most up to date copy.

Title III Changes

- This year, all schools that receive Title III funds must submit a plan, whether they are just revising last year's plan or designing a new one. If you have opted for conceptual consolidation, you do not need to complete the budget section. **Please submit your Title III plan for review as soon as possible** by emailing it to the Compliance and Performance Specialist, Will Manekas at wmanekas@schools.nyc.gov. Once your Title III plan is approved, you can then add it to your CEP and send a copy to Brenda for scheduling.
- Please be sure you are using this year's Title III template, which you can download from <http://tinyurl.com/TitleIII>. After you sign in, this link will automatically begin downloading the Title III document.

The deadline for completing all documents on the iPlan site (CEP, LAP, Language Translation, Title III) is **December 1st at 6pm.** One significant change is that the LAP and Title III documents are now being handled separately by the ELL office, but are still both due on December 1st. If you have questions about the CEP, please contact Sammi at soerlem@schools.nyc.gov; if you have questions about the LAP, Language Translation document, or Title III, please contact Caroll at ckalpuri@schools.nyc.gov. As always, the entire CFN 107 team is here to assist you with the completion of these documents. All this information, along with templates, can be found on our website at <http://www.cfn107.org/cep-resources.html>.

Check out Nancy's website of the week! <http://www.teachhub.com/students-didnt-choose-their-parents>

Election Day PD Schedule

AM Session 9-11:30		PM Session			Intended Audience
		12:30- 1:30	1:30-2:30	2:30-3:30	
HS Academic Policy & College Career Preparedness (Part 1 of 2)	L	HS Academic Policy & College Career Preparedness (Part 2 of 2)			Academic Assistant Principals & Instructional leaders
Rtl for Behavior (Part 1 of 2)	U	Rtl for Behavior (Part 2 of 2)			Deans only
Behavior Mgmt. Workshop	N	Behavior Mgmt. Workshop			Teachers, Paras, School Aides, Cafeteria Staff
Bully Prevention Workshop	C	Bully Prevention Workshop			Teachers, Paras, School Aides, Cafeteria Staff, Deans, Counselors
	H	Supporting Students through School Climate Improvements			Counselors, Social Workers
	11:30	Universal Design for Learning (Hector Uribe & Isley)			Teachers, Assistant Principals
Working with Victims of Trauma	TO				Counselors, Social Workers
Improving Teacher Practice by Looking at Student Work	12:30				Teachers
		SE SIS 1-on-1 support (Abby)	SE SIS 1-on-1 support (Abby)	SE SIS 1-on-1 support (Abby)	Special Ed Teachers, Gen Ed Teachers, Assistant Principals, Paras, Related Service Providers, etc.
		Implementing the Data/ Feedback/ Strategy in your School (Hector & Cristina)	Implementing the Data/ Feedback/ Strategy in your School (Hector & Cristina)	Implementing the Data/ Feedback/ Strategy in your School (Hector & Cristina)	Teachers
				Teacher Tenure (Sammi)	Teachers

Descriptions of all sessions on other side.

High School Academic Policy & College Preparedness: (Note: This is a FULL DAY workshop) The topics in this workshop include: graduation requirements, credit accumulation, and the Progress Report metrics related to college & career readiness. The "Where are They Now" report will also be discussed. Register by emailing Caroll @ CKlapuri@schools.nyc.gov.

Rtl (Response to Intervention) for Behavior: (Note: This is a FULL DAY workshop). This workshop is intended for Deans only. Promote school-wide positive behavior through behavior management teams. All schools are encouraged to send at least one representative from the school. Register by emailing Caroll @ CKlapuri@schools.nyc.gov.

Behavior Management Workshop: Learn practical techniques for managing students' angry, aggressive, and disruptive behaviors to minimize misbehavior. Register by emailing Caroll @ CKlapuri@schools.nyc.gov.

Bully Prevention: Learn strategies to prevent bully-victim behavior and promote upstander behavior in your school community. Register by emailing Caroll @ CKlapuri@schools.nyc.gov.

Supporting Students Through School Climate Improvements: Counselors & social workers may register for this hands-on workshop that will address planning and using data to improve school climate. Register by emailing Caroll @ CKlapuri@schools.nyc.gov.

Universal Design for Learning (UDL): This session will delve deeper into UDL and be a hands-on workshop meant to help teachers plan lessons and units using UDL strategies. Register by emailing Isley @ Igermai@schools.nyc.gov.

Working with Victims of Trauma: This workshop is intended for counselors and social workers. We will be working on stress management techniques and strategies to help students cope with trauma. Register by emailing Caroll @ CKlapuri@schools.nyc.gov.

Improving Teacher Practice by Looking at Student Work: The instructional team will facilitate this workshop where we begin to examine existing student work as it relates to the Common Core Citywide Expectations. Register by emailing Sammi @ Soerlem@schools.nyc.gov.

SEGIS 1-on1: Abby will be available in the afternoon to answer your questions and help you troubleshoot your SESIS issues.

Implementing the Data/Feedback/Strategy in Your School: Hector and Cristina will be working with you on gathering classroom data to dramatically improve student achievement.

Teacher Tenure: Sammi will be available to answer your questions about teacher tenure and creating your portfolio.