

Election Day Offerings

It's almost November 8th! CFN 107 is pleased to offer a selection of professional development sessions for all your school staff. The location is still to be confirmed, but we anticipate holding our event at Brooklyn High School of the Arts.

Looking at Student Work

The Instructional Team will facilitate a 2-hour workshop where we begin to examine existing student work as it relates to the Common Core Citywide Expectations. This will be held from 9:30-11:30. We have room for up to 60 teachers, please RSVP to Sammi (soerlem@schools.nyc.gov).

Rotating Workshops

Following our Looking at Student Work workshop, the instructional team will be hosting 1-hour sessions on the follow topics, every hour on the hour from 1:00 to 3:00 pm. Teachers may attend as many sessions as they would like. The sessions offered are:

- SESIS training: get personalized, one-on-one support in using SESIS
- Implementing the Data/Feedback/Strategy in your school
- Understanding Universal Design for Learning
- Question and Answer Session around teacher tenure

High School Academic Policy & College and Career Preparedness

We are pleased to offer a workshop for academic Assistant Principals and other instructional leaders. The topics of this full day workshop include: graduation requirements, credit accumulation, and the Progress Report metrics related to college and career readiness. We will also delve into the information in your Where are They Now Report. **Each CFN 107 High School is strongly urged to send an Instructional Leader.** Register by emailing Caroll at cklapuri@schools.nyc.gov.

Behavior Management Workshop for Teachers

Learn practical techniques for managing students' angry, aggressive, and disruptive behaviors to minimize misbehavior. Register for either the morning (9:00-11:30) or afternoon (12:30-3:00) session by emailing Caroll at cklapuri@schools.nyc.gov

Bully Prevention Workshop

Learn strategies to prevent bully-victim behavior and promote upstander behavior in your school community. Register for either the morning (9:00-11:30) or afternoon (12:30-3:00) session by emailing Caroll at cklapuri@schools.nyc.gov

Response to Intervention (RTI) for Behaviors Workshop for Deans (and other interested staff members)

Promote school wide positive behavior through behavior management teams. This is a **full day** workshop to which all schools are encouraged to send at least one representative. Teams of interested staff members that include the school Dean are welcome. Register by emailing Caroll at cklapuri@schools.nyc.gov

Working with Victims of Trauma and Stress Management Techniques Workshop For Counselors and Social Workers

Counselors and Social Workers may register for this morning session workshop alone (9:00-11:30) or for both counselor/social worker workshops by emailing Caroll at cklapuri@schools.nyc.gov

Supporting Students Through School Climate Improvements: A Workshop for Counselors and Social Workers

Counselors and social workers may register for this afternoon session workshop alone (12:30-3:00) or for both counselor/social worker workshops by emailing Caroll at cklapuri@schools.nyc.gov

Note That Change of Name!

As you may have noticed from the workshops above, Caroll Jimenez is now Caroll Klapuri! Though her email address has changed (cklapuri@schools.nyc.gov), you can still reach her



When's that Baby Coming?!?

Every day we receive phone calls and emails wondering if Pema's baby girl is here yet. Our wonderful Pema is due to give birth any day now! Her official due date is October 29th but start placing your bets now! When is Little Pema going to come into this world?

Upcoming Professional Development Opportunities

October 26th from 9:00 am – 12:00 pm: Special Education Forum

Training for all SPED liaisons around Universal design for Learning (UDL) and compliance issues. The meeting will be held at 335 Adams Street, Room 519, Brooklyn, NY. Please RSVP to Abby (amiller14@schools.nyc.gov) or Isley (igermai@schools.nyc.gov)

Week of October 31st: PODS Meeting #3

Our PODS are in full swing! We really enjoy working with your teachers! Please don't forget to ask them what they've been doing so far in their PODS—some really exciting work and ideas are surfacing!

November 1st from 9:00-12:00: Principals' Meeting

Please note that our next Principals' Meeting will be on Tuesday, November 2nd from 9:00-12:00. This will be a three-hour meeting where we will cover information about gathering classroom data, observations, and how to manage your time effectively in light of the Citywide Expectations.

December 1st: Word Q Technology Pilot

CFN 107 had been asked to participate in the WordQ technology. WordQ is a simple but brilliant product that seamlessly integrates word prediction and text to speech, giving both students and teachers a complete writing solution. WordQ is able to read aloud text you have highlighted in virtually any program, such as web browsers, email clients, and instant-messaging applications. We are looking for 25 teachers who will be trained during the morning of December 1st at 131 Livingston Street. They will be given 4 licenses each, to be installed in their classroom computers. One installed, WordQ can be used by as many students as the teachers decides, for one year. This software is a tool to facilitate writing skills. Don't worry—you won't be left alone in this pilot! In addition to your regular CFN 107 support, a team from the Center for Adaptive Technology would support teachers during the pilot year. This is a great opportunity for all teachers, especially those with Special Education licenses, those who support English Language Learners, teach reading/literacy and those who teach intervention. If you are interested in participating in this pilot, please contact Hector Uribe at huribe@schools.nyc.gov. There are only 25 seats available, so RSVP quickly.

What is UDL?

Universal Design for Learning (UDL) is a framework for teaching and learning that often capitalizes on the power and flexibility of modern technologies to address the needs of the broadest possible range of students. Although well established in architecture and other domains, it is relatively new in education. In the Higher Education Opportunity Act of 2008, the application of UDL is prominently defined and recommended for colleges and universities. The key to universal design is building options into designs, making better choices available for everyone.

The term UDL emphasizes the special purpose of learning environments- they are not created to provide *access to* information (that is the role for libraries and the Internet) but instead to foster the changes in knowledge and skills that we call *learning*. While providing access to information is often essential to learning, it is not sufficient. Success also requires that the means for learning- the pedagogical goals, methods, materials, and assessments of instruction- are also accessible. UDL is the process by which we attempt to ensure that the means for learning, and their results, are equally accessible to all students.

At its simplest, the scope of UDL is based entirely on three principles:

1. Providing multiple means of representation;
2. Providing multiple means of action and expression; and
3. Providing multiple means of engagement

From the three principles, nine guidelines have been developed that form the primary foundation of UDL. Their main purpose is to guide educators and curriculum developers in using evidence-based means of addressing the wide range of individual differences that any classroom typically experiences.

CFN 107 Spotlight On Hector Calderon, Senior Achievement Coach



For over 18 years, Hector has been a respected leader at El Puente, a community-based, holistic learning and development organization in Brooklyn. He is a co-founder of El Puente Academy for Peace and Justice, a public high school established in 1993 through a joint initiative by the New York City Board of Education and El Puente; and has served as Principal since 2005. Thanks in large part to Hector's vision, the Academy has received national recognition as a community-school model, dedicated to nurturing leadership for peace and justice. He has been a driving force in the development of the Academy's integrated project-based curriculum focused on human rights and community development. He is the recipient of El Diario's "EL" award, which recognizes the 25 most influential Latinos in the tri-state area. Hector is also a member of the founding Cohort of New Leaders for New Schools. A passionate proponent of progressive teaching and learning, he has lectured at a wide range of New York City educational forums including Maxine Greene's Center for Social Imagination, the Arts and Education at Teacher's College, Columbia University; the Center for Puerto Rican Studies at Hunter College; Harvard School of Education, and the PEW Forum on Education. He has been featured in *Dollars and Sense*, *Rethinking Schools*, *The Village Voice*, *The Source*, and *Human Rights and Wrongs* on PBS. He also supported over 100 new

Principals through the New School Intensive at the Leadership Academy. Hector lives in Queens, NY with his wife, Jennifer, and their two sons, Gabriel Amani and Camilo Mandela.