



Teaching Behavior & Social Skills	
Lesson Plan	
Student _____	Date _____
Step 1: Identify the expected behavior and describe it in observable terms.	
Step 2: Rationale for Teaching the Rule (Link to School-wide, Classroom Expectations)	
Step 3: Identify a Range of Examples	
<u>Positive Examples of the Expected Behavior</u> (this is what the expected behavior looks like)	<u>Negative Teaching Examples</u> (non-examples, what not to do)
Step 4: Practice/Role Playing Activities	
Model Expected Behavior → Student Practices Behavior → Give Feedback	
Step 5: Responding to Behavior in Classroom & Role Play	
<u>Reinforcement for Expected Behavior</u>	<u>Corrective Feedback for Misbehavior</u>
**Move from Continuous to Intermittent Reinforcement as student gains fluency	
Step 6: Prompt/Remind/Re-teach Expected Behavior in Classroom	

Adapted by C. Borgmeier, from Langland, S., Lewis-Palmer, T., & Sugai, G. (1998). Teaching respect in the classroom: An instructional approach. *Journal of Behavioral Education*, 8, 245-262 and Walker, H. M., Colvin, G., & Ramsey, E. (1995). *Antisocial behavior in school: Strategies and best practices*. Pacific Grove: Brooks/Cole Publishing Company