**EVALUATOR FORM 2**

Use this form to evaluate and score evidence on each of the components of the Danielson rubric on a 1-4 HEDI scale. Evidence may be from the formal observation cycle including the pre and post observation conferences, classroom observation including any documents collected/observed in the classroom. If there is no evidence for a component, N/A (Not Applicable) should be entered.

For teachers who select observation option #1: Evaluators should only rate on Domains 2 and 3 when conducting informal classroom observations. The evidence/scores on this form are from (check one):

 Formal Observation Cycle

 Informal Classroom Observation (Option #1)

 Informal Classroom Observation (Option #2)

Observation Time/Location:

Date:

Time/Period:

Location:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component/Rationale for Score** | **Ineffective** | **Developing** | **Effective** | **Highly****Effective** | **Not****Applicable** |
| *1a: Demonstrating knowledge of content & pedagogy* | 1 | 2 | 3 | 4 | N/A |
| *1b: Demonstrating knowledge of students* | 1 | 2 | 3 | 4 | N/A |
| *1c: Setting instructional outcomes* | 1 | 2 | 3 | 4 | N/A |
| *1d: Demonstrating knowledge of resources* | 1 | 2 | 3 | 4 | N/A |
| *1e: Designing coherent instruction* | 1 | 2 | 3 | 4 | N/A |
| *1f: Designing student assessments* | 1 | 2 | 3 | 4 | N/A |
| *2a: Creating an environment of respect and rapport* | 1 | 2 | 3 | 4 | N/A |
| *2b: Establishing a culture for learning* | 1 | 2 | 3 | 4 | N/A |
| *2c: Managing classroom procedures* | 1 | 2 | 3 | 4 | N/A |
| *2d: Managing student behavior* | 1 | 2 | 3 | 4 | N/A |
| *2e: Organizing Physical Space* | 1 | 2 | 3 | 4 | N/A |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component/Rationale for Score** | **Ineffective** | **Developing** | **Effective** | **Highly****Effective** | **Not****Applicable** |
| *3a: Communicating with students* | 1 | 2 | 3 | 4 | N/A |
| *3b: Using questioning and discussion techniques* | 1 | 2 | 3 | 4 | N/A |
| *3c: Engaging students in learning* | 1 | 2 | 3 | 4 | N/A |
| *3d: Using assessment in instruction* | 1 | 2 | 3 | 4 | N/A |
| *3e: Demonstrating flexibility and responsiveness* | 1 | 2 | 3 | 4 | N/A |
| *4a: Reflecting on teaching* | *1* | *2* | *3* | *4* | N/A |
| *4b: Maintaining accurate records* | 1 | 2 | 3 | 4 | N/A |
| *4c: Communicating with families* | 1 | 2 | 3 | 4 | N/A |
| *4d: Participating in the professional community* | 1 | 2 | 3 | 4 | N/A |
| *4e: Growing and developing professionally* | 1 | 2 | 3 | 4 | N/A |
| *4f: Showing professionalism* | 1 | 2 | 3 | 4 | N/A |

**Additional Evaluator Notes (please attach more pages, as necessary):**

Evaluator’s signature:

Date

Evaluator’s name (print):

Teacher’s signature:

*(acknowledging receipt)*

Date