

Sequenced Questions: “Ain’t I a Woman?”

Overarching Questions of Unit

What do these different leaders across time imagine solutions to reach racial equality?

What methods do speakers use to build and support their arguments?

MOVING FROM...

Non-example

MOVING TO...

Example

Comprehension/Sorting: Read to get the gist

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| <ul style="list-style-type: none"> • How many children did Sojourner Truth have? • What does Truth say about intellect in paragraph three? Do you agree with her? • List all the reasons Truth believes that women should have equal rights. | <ul style="list-style-type: none"> • What’s the speech about? What’s Truth’s argument? What claims and counterclaims does she make? • Who is the speaker? What do we know about her? How do we know? • Who is Truth speaking to? How do you know? |
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StepBack: What did you do and think about in order to identify the speaker’s argument?

Reread to find significant moments

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| <ul style="list-style-type: none"> • Why it is significant that Sojourner Truth saw her children sold off to slavery? • Identify and explain the moments that are most touching to you. • What moments are most significant to your life? • Explain why it’s significant that Truth refers to the man as “that little man.” | <ul style="list-style-type: none"> • What moments do you find most compelling in advancing the speaker’s argument? Explain what makes them compelling? • Identify and explain a moment that strikes you as most significant to Truth’s argument. • Identify and explain the claims that you find most significant to Truth’s argument. |
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Guiding Interpretive: Read again to interpret the ideas in the text

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| <ul style="list-style-type: none"> • What is Truth saying in the fourth paragraph when she brings up that Christ was born from God and a woman? • How do you think Truth felt after she gave her speech? • Do you think Truth’s children would have been proud of her after she gave this speech? | <ul style="list-style-type: none"> • Truth keeps repeating the question, "and ain't I a woman?" What do you think she means by that? Why do you think she keeps repeating the question? <p>StepBack: What did you learn by engaging in a discussion on the above questions? How does that deepen your understanding of this speech or argument more generally?</p> |
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Guiding Analytic: Read again to analyze the author's methods and/or WriteLike

- Truth orders her argument from her least important point to her most important point. Why?
- What methods does Truth use to build & support her argument? How does each method work?
- Select two methods & describe what effect you think Truth was hoping for from her audience, especially the male ministers who disagreed with her?
- How does Truth structure her speech? How does each section advance her argument?
- WriteLike: Craft a two-minute speech imitating three of the methods Truth uses to build and support her argument.

Retrospective: Write and talk to demonstrate understanding of ideas and genre

- How does Truth imagine solutions to reach racial and gender equality?
- What more did you learn from reading Truth's speech about the methods speakers use to build and support their arguments?

CULMINATING ASSESSMENT

Write an argumentative essay in which you make a case for which speaker makes the strongest argument to promote racial equality. Consider each speaker's use of claims, counterclaims, reasons, evidence, and methods when making your determination.