Department of Education

Stu	dent	:		Age:			Date:
Sch	ooi:						Grade:
Par	ent/	Guardian:					
Interviewer:					Title:		
Pro	blem	Behavior (See FACTS-Part A):	a (
	1.	"Describe your son/daughter.	What	is he/she like at home?"			N 2 0
	2.	"What are your son's/daught	er's stre	engths and positive qualit	ties?"		
		Friendly Liked by peers Liked by adults Has friends Sociable Other: Give details		Honest Caring Kind to adults Kind to other students Easygoing Good Sense of Humor			Hard worker Good communication skills Leadership skills Pays attention to details Responsible Has a positive attitude
	3.	"What are your son/daughter	r's hobb	oles or interests?"			
	4.	"What type of situations does	s your se	on/daughter seem to hav	e difficulty	wit	h at home?"
		"When does this usually happ	en?"			2	
		"How do you usually respond	when t	nis happens?"			
		"Does the problem get better	or wor	se?"			

5. "The problem behavior at school is community also?" (If the parent/guardian says "YES," ask the following the parent of the parent o	. <i>Is this a probien</i> llowing questions	n at home or in :)	the					
"What usually happens right before the [problem be	"What usually happens right before the [problem behavior]?"							
"How do you [or other family members] usually respond when this happens?"								
"Does the problem get better or worse?"	"Does the problem get better or worse?"							
"When did the problem first appear?"	"When did the problem first appear?"							
"Was there anything that changed in your son/daughter's life when you first noticed this behavior?"								
"Is there anything going on in the home or community that may influence this behavior?"								
"Why do you think this[problem behavior] keep	"Why do you think this[problem behavior] keeps happening?"							
6. "Do you think that any of the following could contribute to the beh	avior problem?"							
	Yes	No	Sometimes					
Medication?								
Sleep problems?								
Diet/appetite?								
Medical/physical (e.g., allergies, ear/sinus infections, seizures,								
headaches, gastro-intestinal problems)?	1210 Sept. 2012							
Recent family events?								
Significant events in the past?								
Please explain:								
7. "What positive or preventative strategies have you used with your	son/daughter and	d how effective	e were they?"					
8. "What consequences have you used with your son/daughter and ho	ow effective were	they?"						
 "What other insight about your son/daughter can you offer that mig effective interventions in school? [For example: Situations when he, 	ght assist us in de /she was successj	veloping appr ul, etc.)"	opriate,					
10. Additional Comments:	e							